Most clinician-educator faculty who conduct medical education research and curriculum development do not have significant grant support, existing data sets, nor shovel-ready projects to offer to trainees. However, there are several opportunities for residents to get involved in this area of scholarly activity with the mentorship of clinician educators in the Division of General Internal Medicine.

Residents who are interested in pursuing a LEAD project in medical education can expect the following process to occur:

1) You first should think about areas of medical education in which you have existing interest, or for which you see an unmet need. For many, this leads to some ideas about a curriculum you would like to develop or a question you want to research.

2) Share this interest with the mentor/advisor that you were assigned to by the residency program in your intern year. You should be meeting with this faculty member at least three times per year anyway.

3) Your residency mentor/advisor may identify for you some potential mentors based on your interests/ideas.

4) If your residency mentor/advisor isn’t sure who to refer you to, you should meet with me. Dana Fiumara (email information above) keeps my calendar, so you can email me and CC Dana and we will find a time to meet to discuss your ideas/interests. I will then work with you to find a suitable mentor.

5) Once you and your mentor decide on a project, please email me a brief summary of what you plan to work on so that I can ensure that your project is suitable for your LEAD requirement and ensure that your work is complimentary to the ongoing medical education efforts in our Division, Department, or the Medical School.

6) If you and your mentor need help identifying a funding source for your project, please contact me.